

Subject: English Language

Year 12 Prep Task

<p>Key Info</p> <p>The study of English Language at A Level is very different to that at GCSE. To get you started on your English Language journey, your task over the summer is to think about how and why people communicate.</p>		
<p>Week beginning: 1st September</p>	<p>Expected completion time: 2-3 hours</p>	
<p>Activities to be completed</p> <ul style="list-style-type: none"> Record someone telling a story. The story need only be two to three minutes long. They can be telling you the story, or telling someone else. Transcribe the recording (write it down) When transcribing, come up with a set of conventions for showing the grammatical structures of speech. For example: <ul style="list-style-type: none"> How do you show emphasis or stress of particular words? How do you indicate a pause in the flow of speech? How do you indicate a longer/shorter pause? Finally, write a 300-word analysis on the linguistic features of the story – does the person tell one coherent story? Is their retelling interrupted? Are there subplots? Does their speech mirror written language? In your analysis, consider the audience, purpose and form and tone, and how they influence the telling of the story. 	<p>Location of resources</p> <p>Read the article found here: Purpose, Audience, Form and Tone (PAFT) What is it? Practicing PAFT (online-learning-college.com) to inform your writing.</p>	<p>Additional resources/support</p> <p>Email your teachers: mmeneghello@dma.tela.org.uk rshepherd@dma.tela.org.uk</p>
<p>Work to be submitted:</p> <p>A transcription of a story 300-word analysis of the linguistic features of the story</p>		