

## Subject: Childcare Year 12 Prep Task

## Key Info

In childcare you will be expected to apply theory to practice. Explain, compare and analyse the impact of theory and practice. You will have 5 units of study. Each unit will have a piece of coursework that you have to complete. At the end of year 12 you will complete an exam based on 2 units and at the end of year 13 you will complete a controlled assessment based on all 5 units.

Week beginning:	Expected completion time: Monday 5 <sup>th</sup> September 2023	
Activities to be completed	Location of resources	Additional resources/support
Unit 1 – in this unit we will look at the role of the professional practitioner.	www.ebooks.com Username:	
1. Research 3 different job roles	e.radbourne@downhammarketacademy.co.uk	
within early years and	Password: Childdevelopment11	
describe them. Think about	,	
all the different jobs you can	www.Nurseryworld.co.uk	
have within early years. For		
Example:	www.childcare.co.uk	
a. Nursery worker		
b. Teacher	www.NHS.co.uk	
c. Child psychologist		
d. Social worker		
e. SENDco		
2. What are the characteristics		
of a personal and professional relationship?		
How do we maintain a		
personal and professional		
relationship with parents /		
carers and colleagues?		
Unit 2 – in this unit we will look at how children develop from		
conception to 19 years. We will		
explain development and relate it to		
theory.		
1. Research the different areas		
of child development and		
explain what they mean.  a) Physical		
b) Intellectual		
c) Language		
d) Emotional		
e) Social		
2. Explain how children develop		
from birth to 19 years in the		
different areas of		

development – create a	
timeline of development	
milestones.	
3. Explain the stages of	
development from	
conception to birth.	
4. Research childhood theorists	
and explain how they are	
similar and different	
<ul> <li>a) Jean Piaget and Lev</li> </ul>	
Vygotsky	
b) John Bowlby and Erik	
Erikson	
Work to be submitted:	

Bring notes to class and be prepared to discuss them.